



## Annotated bibliography 'Pacific knowledge'

**Key:** H = Housing, E = Education, C = Crime and justice, F = Family HW = Health & Wellbeing, SR = Sports & Recreation

**Note:** reports come from The Hub ([www.thehub.superu.govt.nz](http://www.thehub.superu.govt.nz)), unless otherwise specified.

Ref.	Report
H1	<p><b>Title: Pacific People and Housing in Auckland: A stocktake of issues, experiences and initiatives</b></p> <p><b>Author(s): Jennifer Joynt, Penelope Tuatagaloa, Penny Lysnar</b></p> <p><b>Date: Aug 2016</b></p> <p><b>Commissioning Agency: Auckland Council</b></p> <p><b>Topics: Housing, Household Crowding, Home Ownership, Household Composition, Health, Pacific People, Education, Income &amp; Employment, Age Structure</b></p> <p>This report draws from existing material to provide an understanding of the housing issues that many Pacific people are faced with, in New Zealand and Auckland in particular. The report is presented as a stocktake detailing both the impacts of housing on Pacific people and current programmes and policies, which have been set in place to address these issues. It aims to inform housing policy development for Pacific people in Auckland.</p>
H2	<p><b>Title: Pacific Housing Experiences: Developing Trends and Issues</b></p> <p><b>Author(s): Koloto &amp; Associates Ltd, New Zealand Institute of Economic Research, Gray Matter Research Ltd</b></p> <p><b>Date: Aug 2007</b></p> <p><b>Commissioning Agency: Centre for Housing Research Aotearoa New Zealand, Ministry of Pacific Island Affairs</b></p> <p><b>Topics: Housing, Household Composition, Pacific People, Housing Aspirations, Home Ownership, Income &amp; Employment, Discrimination, Cultural Factors</b></p> <p>This research focuses on the housing experiences and aspirations of Pacific People in New Zealand. It aims to better understand the housing experiences and aspirations of Pacific communities, link the findings to other studies relevant to the situation of Pacific peoples, identify and analyse developing trends and issues for Pacific housing and also identify potential solutions to current and future housing problems.</p>

ISBN: 978-1-98-854024-5



**P:** 04 917 7040  
**F:** 04 917 7059  
**W:** [superu.govt.nz](http://superu.govt.nz)

Level 7, 110 Featherston Street  
 PO Box 2839  
 Wellington 6140

H3	<p><b>Title: Changes in home-ownership patterns 1986–2013: Focus on Māori and Pacific people</b></p> <p><b>Author(s): Statistics New Zealand Tatauranga Aotearoa</b></p> <p><b>Date: Jun 2016</b></p> <p><b>Commissioning Agency: Statistics New Zealand Tatauranga Aotearoa</b></p> <p><b>Topics: Housing, Home Ownership, Household Composition, Māori, Pacific People, Income &amp; Employment, Age structure</b></p> <p>This report focuses on the changes in home ownership and renting patterns within the Māori and Pacific populations between 1986 and 2013. It briefly looks at tenure patterns in earlier years to show the contrasting patterns of home ownership for Māori and the rest of the population. It also explores whether the differing age structure of the Māori and Pacific populations may contribute to their low home ownership rates in comparison to the general population.</p>
H4	<p><b>Title: Invisible in the SuperCity – Hidden Homelessness in Auckland</b></p> <p><b>Author(s): Reina Tuai Harris</b></p> <p><b>Date: November 2015</b></p> <p><b>Commissioning Agency: Salvation Army</b></p> <p><b>Topics: Homelessness, Housing, Rental, Adequate Shelter, Human Rights, Policy</b></p> <p><i>Invisible in the SuperCity</i> begins with a discussion on adequate shelter in the context of human rights. Following this discussion, definitions, forms and the effects of homelessness are explored. The following chapter focuses on housing in Auckland and illustrates that one of the primary causal factors for homelessness in Auckland is a lack of supply of affordable rental properties in the areas that need it most. The report concludes with suggested policy directions.</p>
H5	<p><b>Title: This Is Home – An Update on the State of Pasifika People in New Zealand</b></p> <p><b>Author(s): Ronji Tanielu, Alan Johnson</b></p> <p><b>Date: May 2014</b></p> <p><b>Commissioning/Funding Agency: The Salvation Army</b></p> <p><b>Topics: Pasifika, Children and Youth, Crime and Punishment, Work and Incomes, Social Hazards, Pacific Migrants from the Pacific Islands, Housing, Pacific Youth Unemployment</b></p> <p>This is an updated report where some of the data The Salvation Army discussed in 2013 has been updated. The 2013 report was released before any of the 2013 Census data was publicly available. We believe it is vital and appropriate to remeasure, update and re-evaluate our 2013 analyses using the most up-to-date public statistics. We have included another analysis of Pacific population demographics based on the available 2013 Census data. We have opted to focus on the data and discussion in five of the main work areas that The Salvation Army Social Policy and Parliamentary Unit consistently monitors: children and youth, crime and punishment, work and incomes, social hazards, and housing. We are also offering three focused discussions on specific critical issues. These include Pacific migrants from the Pacific Islands, Pacific people and housing, and Pacific youth unemployment.</p>
H6	<p><b>Title: Pasifika Housing: A Review of Existing Research</b></p> <p><b>Author(s): Cambrian Berry</b></p> <p><b>Date: 2014</b></p> <p><b>Commissioning Agency: Beacon Pathway Incorporated</b></p> <p><b>Topics: Literature Review, Housing Quality and Wellbeing, Housing Needs and Aspirations, Cultural Identity and Housing, Lack of Quality Data, Barriers and Opportunities</b></p> <p>Housing poses many challenges for Pacific families and communities. Housing-related issues include high rental costs, low-quality of rental properties and low rates of home ownership. This literature review cites several studies which illustrate the struggles faced by Pacific communities in home ownership and rental accommodation. Studies explore the links between housing and health, housing aspirations and the role of cultural identity in housing. As well as</p>

	<p>observing existing barriers to positive housing outcomes, this review also highlights gaps in the existing literature, and programs and initiatives which have attempted to address housing issues within the Pacifica community.</p>
<b>H7</b>	<p><b>Title: Maori and Pacific Peoples Housing Needs in the Auckland Region A Literature Review</b>  <b>Author(s): Leilani Hall</b>  <b>Date: April, 2008</b>  <b>Commissioning Agency: Social and Economic Research and Monitoring Team, Auckland Regional Council</b>  <b>Topics: Literature Review, Demographic Overview of Māori and Pacific People in Auckland, Tenure Status of Māori and Pacific, Housing Design Needs and Preferences of Māori/Pacific People, Māori Concept of Housing, Pacific Culture and Housing, Challenges associated with Housing Design in New Zealand</b></p> <p>This report investigates the literature to date around housing design needs of two of the largest non-European ethnic groups in the Auckland region - Maori and Pacific peoples. While it is acknowledged that these two broad ethnic groupings are not exclusive (that is at the individual level, a person's identity with Maori or Pacific ethnicity will vary) and they are not necessarily homogenous this analysis has attempted to trace commonalities of experience that can lead to an understanding of housing design needs in these broader groups.</p>
<b>H8</b>	<p><b>Title: Pacific Peoples' Homeownership in New Zealand</b>  <b>Author(s): Chris Young, Arthur Grimes</b>  <b>Date: 2009</b>  <b>Commissioning Agency: Marsden Fund of the Royal Society of New Zealand</b>  <b>Topics: Pacific People, Homeownership Rates, Rent, Social Housing, Multi-Family Households, Income</b></p> <p>Pacific peoples in New Zealand have low rates of home-ownership compared with the average home-ownership rate in the country. There is a tendency also for Pacific peoples to have relatively low incomes and to live in areas with high concentrations of Pacific ethnicity. While incomes may, on average, be low, the areas with high Pacific concentrations are mostly in the Auckland region, and so may have high property values and rents relative to many parts of New Zealand. This combination contributes to a relatively high proportion of the Pacific population living in multifamily dwellings and in areas of social housing where there are high Pacific concentrations. The prevalence of social housing may diminish the attractiveness of properties in these areas, and hence, moderate the high values associated with them. The purpose of this brief paper is to provide some supporting statistics and context pertaining to these observations.</p>
<b>E1</b>	<p><b>Title: Making Connections for Pacific Learners' Success</b>  <b>Author(s): Education Review Office (ERO)</b>  <b>Date: Nov 2013</b>  <b>Commissioning Agency: ERO</b>  <b>Topics: Education, Pacific Learners Achievement &amp; Success, Good Practice, Evaluation</b></p> <p>In this report, ERO looks at the success of schools in catering for their Pacific students. The focus is on five key factors, previously identified in ERO reports and their presence in the five most successful schools in this study. These schools consisted of 25 secondary schools that the Ministry of Pacific Island Affairs had been working with to help with achievement and share good practice. These schools also account for approximately half of all Pacific secondary students in New Zealand.</p>

E2	<p><b>Title: How do leaders support improvement in Pacific early childhood services?</b>  <b>Author(s): Education Review Office (ERO)</b>  <b>Date: Jul 2015</b>  <b>Commissioning Agency: ERO</b>  <b>Topics: Early Childhood Education, Pacific Culture, Pacific Leadership, Pacific Knowledge, Good Practice, Evaluation</b></p> <p>This report highlights the crucial role of leaders in Pacific early childhood services to manage changes that improve learning outcomes for Pacific children. It looks at the identification and use of Pacific cultural models to guide discussions and decisions about making improvements. It also discusses the emergence of four key themes in the improvement of services. These include leading organisational change, developing leadership capabilities, leadership for curriculum and ensuring quality.</p>
E3	<p><b>Title: Improving Education Outcomes for Pacific Learners</b>  <b>Author(s): Education Review Office (ERO)</b>  <b>Date: May 2012</b>  <b>Commissioning Agency: ERO</b>  <b>Topics: Evaluation, Education, Pacific Learners Achievement &amp; Success, Pacific Student Engagement, Assessment Practice</b></p> <p>This evaluation report focuses on how schools engage with Pacific learners and how they act to improve their achievement outcomes. The report is based on information gathered from 302 schools from a range of locations, roll sizes and deciles throughout New Zealand. It considers the following: schools' achievement and assessment practices for Pacific students, schools' awareness and use of the Pasifika Education Plan (PEP), school initiatives to promote Pacific student engagement in learning, board of trustees' knowledge about Pacific students and schools' work with parents and families.</p>
E4	<p><b>Title: Promoting Pacific Student Achievement: Schools' Progress</b>  <b>Author(s): Education Review Office (ERO)</b>  <b>Date: Jun 2010</b>  <b>Commissioning Agency: ERO</b>  <b>Topics: Evaluation, Education, Pacific Learners Achievement &amp; Success, Pacific Students Engagement, Pacific Students Presence, Education Initiatives</b></p> <p>This is the second of two evaluation reports that focuses on the achievement, engagement and presence of Pacific students. The initial report in September 2009 involved 32 Auckland schools in the pilot study. ERO has extended the scope of evaluation in this 2010 study, which included 243 schools (70 secondary and composite schools and 173 primary schools) and investigates the initiatives that the schools had put in place in the previous three years to improve Pacific students' outcomes.</p>
E5	<p><b>Title: Pacific Adolescent Career Pathways: Final Report</b>  <b>Author(s): Ministry of Pacific Island Affairs</b>  <b>Date: Jul 2014</b>  <b>Commissioning Agency: Ministry of Pacific Island Affairs</b>  <b>Topics: Research, Pacific Adolescent, Career Pathways, Career Aspirations</b></p> <p>This is the third and final report on the Pacific Adolescent Career Pathways research, carried out between 2010 and 2013. It is a longitudinal study, exploring and addressing information gaps in the formative years of career planning of Pacific adolescents. It was designed to gain and understanding of students' career choices and the factors that influence them. 918 Pacific secondary school students are involved in the study, ranging from Year 9 to Year 11. The study tracks their career pathway development, aspirations and career management competencies and looks at the major influences on students' career aspirations, early subject choices and career decisions.</p>

E6	<p><b>Title: Education and Pacific peoples in New Zealand – Pacific Progress 2010</b>  <b>Author(s): Melissa Brewerton</b>  <b>Date: Jun 2010</b>  <b>Commissioning Agency: Ministry of Pacific Island Affairs, Statistics New Zealand</b>  <b>Tatauranga Aotearoa</b>  <b>Topics: Pacific Education, Early Childhood Education, Schooling, Tertiary Education, Cultural Differences, Literacy and Numeracy</b></p> <p>The purpose of this report is to understand how best to improve the outcomes of Pacific peoples. It discusses the educational levels and outcomes of Pacific peoples in New Zealand, from early childhood education through to tertiary education. It also looks at the contributing factors to the educational status of Pacific peoples, and the relationship between educational success and the quality of life of Pacific peoples.</p>
E7	<p><b>Title: Progress in Pacific Student Achievement: A pilot evaluation of Auckland schools</b>  <b>Author(s): Education Review Office (ERO)</b>  <b>Date: Sep 2009</b>  <b>Commissioning Agency: ERO</b>  <b>Topics: Evaluation, Pacific Education, Pacific Achievement, Pacific Engagement and Presence, Education Initiatives</b></p> <p>This evaluation is a pilot study for an evaluation framework to be used in all schools throughout New Zealand. It focuses on students' presence, achievement and engagement and was conducted in the wider Auckland region, involving 32 schools. It looks at the initiatives that schools had put in place in the previous three years to improve Pacific student achievement outcomes.</p>
E8	<p><b>Title: Use of Equity Funding: in Pacific Early Childhood Services</b>  <b>Author(s): Education Review Office (ERO)</b>  <b>Date: Oct 2013</b>  <b>Commissioning Agency: ERO</b>  <b>Topics: Early Childhood Education, Equity Funding, Pacific Children, Pacific Participation, Cultural Identity</b></p> <p>This report looks at how Pacific services are using Equity Funding to increase participation and support Pacific children to develop their language, culture and identity. It discusses the challenges and questions the extent of how Equity Funding can effectively contribute to the Government's goals of increased participation, as well as increase the number of Pacific early childhood service teaching in a Pacific language or culture for more than 50 percent of the time.</p>
E9	<p><b>Title: “O le tama ma lana a'oga, o le tama ma lona fa'asinomaga” “Nurturing positive identity in children”</b>  <b>Author(s): Valerie N. Podmore, Tanya Wendt Samu, A’oga Fa’a Samoa</b>  <b>Date: Aug 2006</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Pacific Early Childhood Education, Cultural Immersion, Bilingual Education, Cultural Identity, Learning and Language</b></p> <p>This study looks at the A’oga Fa’a Samoa – the first Pasifika language and cultural immersion early childhood centre and New Zealand’s first licensed and chartered Pasifika early childhood centre. The research investigates the relationship between learning and language continuity as children and educators make transitions within the centre and to school. It also aims to document aspects of the identity, strength and confidence of the children.</p>

E10	<p><b>Title: Literature Review on the Effective Engagement of Pasifika Parents &amp; Communities in Education</b>  <b>Author(s): Dr. R. Gorinski &amp; C. Fraser</b>  <b>Date: Jan 2006</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Pasifika Parent Engagement, Pasifika Students, Acculturation, Cultural Barriers and Differences, Language Barriers</b></p> <p>This literature review explores the conceptual and research based literatures on home-school relationships. It discusses aspects of cultural differences and barriers that influence the engagement of Pasifika parents and communities in the education system. It also looks at strategies that support home-school engagement.</p>
E11	<p><b>Title: Evaluation of Professional Development for Pacific Teachers which Supports the Arts in the NZ Curriculum</b>  <b>Author(s): Gravitas Research &amp; Strategy Ltd.</b>  <b>Date: Jul 2002</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Education, Professional Development, Pacific Teachers, Pacific Skills &amp; Knowledge</b></p> <p>This report looks at the evaluation of the component of the teacher professional development programme for Pacific Island teachers, which supports the <i>Arts in New Zealand Curriculum</i>. It focuses on the professional development workshops delivered to Pacific Island teachers within the Auckland region during 2001. The evaluation aims to examine how the programme has assisted teachers to translate the <i>Arts in New Zealand Curriculum</i> document into classroom practice.</p>
E12	<p><b>Title: Literature Review on Pacific Education Issues Final Report</b>  <b>Author(s): Dr Even Coxon, Dr Melani Anae, Diane Mara, Tanya Wendt-Samu, Christine Finau</b>  <b>Date: Jan 2002</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Research, Education &amp; Training, Primary Education, Teachers, Secondary Education, Tertiary Education, Pacific People, Pacific Education Issues, Pacific Communities, Special Education, Literacy &amp; Numeracy</b></p> <p>The broad aim of this study is to identify and review existing research on Pacific education issues across the whole of the education sector. The Review includes research reports, related publications and unpublished research studies such as academic theses that are solely about Pacific education issues as well as some for which Pacific education is a component. It also intends to contribute towards the identification of research topics, which the Ministry of Education may investigate as part of the initiatives aimed at improving achievement and reducing disparities for Pacific students.</p>
E13	<p><b>Title: Pacific Peoples and Tertiary education: Issues of Participation Final Report</b>  <b>Author(s): Dr Melani Anae, Dr Helen Anderson, Mr John Benseman, Dr Eve Coxon</b>  <b>Date: Feb 2002</b>  <b>Commissioning Agency: Ministry of Education (MoE)</b>  <b>Topics: Research, Education &amp; Training, Impact on Education, Tertiary Education, Pacific People</b></p> <p>This research addresses the focus of the Government's <i>Pasifika Education Plan</i> for tertiary education of 'improving participation and achievement, improving retention and encouraging higher levels of study'. Its purpose was to gather qualitative information on the actual and perceived barriers to participation in tertiary education and training for Pacific peoples and to develop an understanding of the experiences and perceptions of Pacific communities, in order to inform future policies aimed at addressing barriers to Pacific people's participation in tertiary education and training.</p>

E14	<p><b>Title: NGĀUE FAKATAHA KI HE AKO ‘A E FĀNAU Schools and Parents and Families Working Together to Better Understand and Support Pasifika Students’ Progress and Achievement at School – Report on the Research Phase (Phase One) of a Research and Development Project</b></p> <p><b>Author(s): Dr Lesieli Tongati’o, Kerry Mitchell, Faimai Tuimauga, Shelley Kennedy</b></p> <p><b>Date: 2016</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Engagement with Pasifika Parents/Families, Student Progress and Achievement, Supporting Student Learning, Reporting Success, Communication Students’ Learning and Process, Relationships, Successful Learning, Expectations, Goal setting, Feedback and Self-Assessment</b></p> <p>This report brings together the key findings from Phase One of the <i>Ngāue Fakataha ki he Ako ‘a e Fānau</i> project. The project, with particular focus on school reporting processes, and relationships, looked at three primary schools in Auckland on how they worked together with Pasifika parents as a way of supporting Pasifika students’ learning and progress at school. A talanoa (interviews) was conducted with Pasifika parents and students, senior leadership team members, teachers, and board of trustees members in each of the schools.</p> <p>The project findings are discussed together with key findings from a review of relevant research literature. Findings in this project highlights the importance of creating a place of respectful relationships, ongoing talanoa ako, and effective partnerships in achieving positive outcomes for Pasifika (and all) students.</p>
E15	<p><b>Title: NGĀUE FAKATAHA KI HE AKO ‘A E FĀNAU Schools and Parents and Families Working Together to Better Understand and Support Pasifika Students’ Progress and Achievement at School –Report on the Development Phase (Phase Two) of a Research and Development Project</b></p> <p><b>Author(s): Dr Lesilei Tongati’o, Kerry Mitchell, Shelley Kennedy</b></p> <p><b>Year of Publication: 2016</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pedagogy and Successful Learning, Governance and Leadership for Change, Expectations, Goal setting, Self-assessment, Developing Improved and Sustained Relationships, Pasifika Parents, Families and Communities, Student progress and Achievement, Pasifika Parent Engagement/Relationship with School, School Perspective of Parent Engagement/Relationship</b></p> <p>This report discusses the findings from the development phase (Phase two) of the project. It presents a set of recommendations and guide tools aimed at better supporting student progress and enhanced achievement outcomes. An in-depth understanding of Pasifika parents’ views of their engagement and relationship with their children’s schools, and how schools themselves view these relationships is also presented.</p>
E16	<p><b>Title: NGĀUE FAKATAHA KI HE AKO ‘A E FĀNAU Schools and Parents and Families Working Together to Better Understand and Support Pasifika Students’ Progress and Achievement at School (Summary Report)</b></p> <p><b>Author(s): Ministry of Education</b></p> <p><b>Date: 2016</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pasifika Parents/Families Relationship with School, Understanding and Supporting Pasifika Children’s Learning, Student Progress and Achievement, Talanoa Ako Cycle, Learning and Successful Outcomes for Students, Goal Setting, Leadership, Talanoa Ako</b></p> <p>This report is a summary of the <i>Ngāue Fakataha ki he Ako ‘a e fānau</i> research and development project. It provides a description of the key outcomes of the research, a set of resources consisting of the Talanoa Ako Cycle, as well as a set of guide tools to be used alongside it. It also discusses the findings from the project as well as from wider literature which illustrates how they can contribute to stronger partnering between schools, parents and families, and students in support of learning and successful outcomes for students.</p>

E17	<p><b>Title: The outcomes of tertiary education for Pasifika graduates: What Pasifika graduates earn and do after their tertiary education</b></p> <p><b>Author(s): Paul Mahoney</b></p> <p><b>Date: 2014</b></p> <p><b>Commissioning/Funding Agency: Tertiary Sector Performance Analysis, Ministry of Education</b></p> <p><b>Topics: Pasifika graduates, Earnings, Destinations, Qualifications</b></p> <p>This report looks at the earnings and outcomes for young Pasifika and non-Pasifika who complete a qualification in the New Zealand tertiary education system. It uses the methodology of <i>Moving on up – what young people earn after their tertiary education</i> (Mahoney et al, 2013) to examine differences in incomes and employment rates for different types of qualifications by ethnic group. One of the key findings in this report was that gaining a tertiary qualification resulted in a reduction or elimination of disparities in earning between Pasifika and non-Pasifika.</p>
E18	<p><b>Title: Pasifika Education Plan Monitoring Report: 2013</b></p> <p><b>Author(s): Ministry of Education</b></p> <p><b>Year of Publication: 2014</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Early Childhood education, Pasifika children, Compulsory education, Tertiary education, Parents, families and communities, Early intervention services, Pasifika learners, Curriculum and assessment</b></p> <p>This report provides a national and regional picture of how Pasifika learners are progressing as the <i>Pasifika Education Plan 2013-2017</i> (PEP) is implemented. It offers an idea of the level of progress needed to achieve PEP's goals and targets by 2017. The report is divided into five main sections which are; early childhood education, compulsory education, tertiary education, education sector wide and parents, families and communities. Each section provides an explanation of their findings, and their progress.</p>
E19	<p><b>Title: Partners in Learning: Good Practice</b></p> <p><b>Author(s): Education Review Office (ERO)</b></p> <p><b>Date: 2008</b></p> <p><b>Commissioning Agency: ERO</b></p> <p><b>Topics: Engagement, Parents, Whanau and Communities, Educational Experience, Success, Good practice, Leadership, Community networks, Communication, School culture, Relationships, Parent support</b></p> <p>This report presents case studies from eight schools that were identified during ERO reviews, that were successful in engaging with their parents, whanau and the wider community.</p> <p>The report is divided into two sections; the first section provides an overview of what each school was doing to engage parents, with a focus on particular strategies. The second section discusses the six common factors evident in schools where engagement was successful. It also includes further examples from other schools where practice reflected these factors.</p>
E20	<p><b>Title: An analysis of recent Pasifika education research literature to inform improved outcomes for Pasifika learners</b></p> <p><b>Author(s): Cherie Chu, Ali Glasgow, Fuapepe Rimoni, Mimi Hodis and Luanna H. Meyer</b></p> <p><b>Date: 2013</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Governance, Leadership, Families/Community Engagement, Numeracy, Literacy, Effective teaching, Transitions, Pasifika ECE, Pasifika primary education, Pasifika secondary education, Tertiary education, Intermediate Education, Teachers</b></p> <p>Guided by the Working Group report on research priorities for Pasifika education (Ministry of Education, 2012), this review of literature highlights key evidence on improved learning and achievement outcomes for Pasifika learners, as well as identifies priorities for future research in Pasifika education. The overall aim was to review and summarize recent (2002-2012) empirical evidence that could contribute to the development of educational policy and practice</p>



	<p>to enhance Pasifika learner outcomes.</p> <p>It aims to be responsive to Ministry of Education requirements but also be useful and accessible for a range of other audiences such as policy developers, teachers (early childhood, primary, intermediate, secondary and tertiary), teacher educators, experiences and emerging educational researchers including Pasifika researchers, and Pasifika parents and other interested community members.</p>
E21	<p><b>Title: ECE Participation Programme Evaluation Delivery of ECE Participation Initiatives: Baseline report</b></p> <p><b>Author(s): Linda Mitchell, Patricia Meagher-Lundberg, Maretta Taylor, Toia Caulcutt, Telesia Kalavite, Helena Kara, and Vanessa Paki</b></p> <p><b>Date: 2013</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: ECE participation, Family engagement, Barriers to ECE participation, Enrolments, Family perspective, Provider Perspective, Nature and Delivery, Identity, Language, Culture and Community Engagement</b></p> <p>This report is the first stage of an evaluation of the Ministry of Education’s Participation Programme. The aim of the programme is to increase the number of children participating in quality ECE by the year 2014, as well as to prioritise communities with the greatest number of children who do not have prior ECE participation.</p> <p>This report focuses on the initiatives started in 2010/2011 - Engaging Priority Families (EPF), Supported Playgroups (SP), Flexible and Responsive Home-based Services (FRHB), Identity, Language, Culture and Community Engagement (ILCCE), Intensive Community Participation Program (ICPP), Targeted Assistance for Participation (TAP). It provides a baseline picture of participation against which change can be assessed, and of barriers and enablers to participation, whether and how the participation initiatives are reducing barriers, and the effectiveness of the programme.</p>
E22	<p><b>Title: Understanding special education from the perspectives of Pasifika families</b></p> <p><b>Author(s): L. Mauigoa-Tekene, L. Howie, Dr B. Hagan</b></p> <p><b>Date: 2013</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Special Education, Parent’s Perspective, ECE, Professionals’ Perspective, Service Supervision and Access, Barriers, Culture Perspective/Impact, Parents’ Satisfaction</b></p> <p>This research was conducted in New Zealand in 2012 with the purpose of better understanding special education from the perspective of Pasifika families in order to increase their engagement and satisfaction with special education services provided by the Ministry. The aim was to identify the strengths of current service provision; barriers to accessing special education services for Pasifika; and the extent to which cultural perspectives on disability and special education and the low numbers of Pasifika professionals affected engagement and satisfaction with special education services for Pasifika families.</p> <p>One of the priority questions identified in the document is ‘how can we better understand special education from the perspective of Pasifika families’? Key findings from this research were strengths, barriers, cultural perspectives on disability, low numbers of Pasifika special education professionals and improvements. These findings were then used to develop recommendations to improve engagement and satisfaction.</p>

E23	<p><b>Title: Teu Le Va – Relationships across research and policy in Pasifika education</b></p> <p><b>Author(s): Airini, Melani Anae and Karlo Mila-Schaaf with Eve Coxon, Diane Mara &amp; Kabini Sanga</b></p> <p><b>Date: 2010</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pasifika success, Policy Making, Relationships, Pasifika Education Research and Development, Collaborative Relationships, Teachers, Pasifika Families, Pasifika Learners, Researchers, Va</b></p> <p>Teu le va sets out guidelines for researchers and policy-makers working together to transform the New Zealand education system to achieve unprecedented levels of Pasifika success. Among others Teu le va offers a philosophical and methodological base for the translation of research into policy for better Pasifika education outcomes.</p> <p>A summary of how the Teu le va approach can be understood, valued and carried out is provided in this report. It also identifies two contexts for action that focuses on Pasifika success across collaborative research and policy-making relationships, by using the Teu le va approach and ensuring that research informs policy. An action and outcomes section is also provided in this report, which includes identification of anticipated research and policy outcomes in future years based on the Teu le va approach.</p>
E24	<p><b>Title: Pasifika Education Plan Monitoring Report 2010</b></p> <p><b>Authors: Ministry of Education</b></p> <p><b>Date: 2012</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pasifika Learners, Early Childhood Education, Participation, Compulsory Education, Tertiary Education, Literacy, Numeracy, Quality Education, Pasifika Achievement, Pasifika Success</b></p> <p>The Pasifika Education Plan aims to focus its efforts across the education system in order to raise Pasifika achievement. It also allows the Ministry to measure performance over time against indicators. It aims to build strong learning foundations, lift Pasifika literacy and numeracy achievement, increase the number of Pasifika students achieving and leaving school with at least NCEA level 2 or tertiary equivalent qualifications, and also enable Pasifika people to participate and attain higher levels of tertiary education.</p> <p>This report provides a strategic direction for improving education outcomes for Pasifika peoples in New Zealand. It also provides a national and regional picture of how Pasifika learners are progressing as the Plan is implemented in school and communities. It also highlights the importance of quality early childhood education and strong literacy and numeracy foundations as having great contribution to lifelong outcomes.</p>
E25	<p><b>Title: Mid-term Review of the Pasifika Education Plan 2009-2012</b></p> <p><b>Author(s): Ministry of Education</b></p> <p><b>Date: 2011</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pasifika Participation, Pasifika Learners, Pasifika Families, Pasifika Education, ECE, Tertiary Education, Compulsory Education, Literacy and Numeracy Achievement, Pasifika Medium Education, Pasifika Student Achievement, Disability Perspective, Human Rights Implications, Gender Implications</b></p> <p>The paper provides the key findings from the mid-term review of the Pasifika Education Plan 2009-2012. It also provides the next steps to be carried out in order to accelerate progress which includes future areas of focus that will form the basis of a new Plan that is to be developed in 2012.</p>

E26	<p><b>Title: Pasifika Education Research Priorities: Using research to realise our vision for Pasifika learners</b></p> <p><b>Author(s): Research &amp; Evaluation Team</b></p> <p><b>Date: 2012</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pasifika Research, Education, Pasifika Learners, Research Processes, Relationship building and dissemination, Teu Le Va, Pasifika Success Compass, Literacy and Numeracy, Family and Community Engagement, Governance and Leadership, Transition, Effective Teaching and Learning</b></p> <p>With a particular usefulness for someone who is conducting a research in Pasifika education, a tertiary teacher guiding students to choose research topics, a tertiary student or teacher researcher looking for a Pasifika research topic for a course of study, this document sets out current priorities (as at March 2012) for Pasifika research in education in New Zealand. It also highlights the need for well-considered research processes, outlines a number of mechanisms, activities and processes important for achieving the aim of this document, and provides details on where to locate further Pasifika education publications.</p> <p>This document aims to support the vision for Pasifika learners of the Pasifika Education Plan 2009-2012, and the research priorities presented in this document reflects the key areas within the Plan. As the research priorities are intended to result in findings on what works well for Pasifika learners, this will also be of interest to policy-makers, leaders of educational institutions, teachers, parents and other members of Pasifika communities.</p>
E27	<p><b>Title: Tula'i Mai! Making a Difference to Pasifika Student Achievement in Literacy</b></p> <p><b>Author(s): Rae Si'ilata, Kate Dreaver, Judy Parr, Helen Timperley and Kane Meissel</b></p> <p><b>Date: 2012</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pedagogy, Classroom Practice, Leadership Practice, Community Partnership, Literacy Achievement, Pasifika Student Progress, Pasifika Student Achievement, Literacy Professional Development Project (LPDP)</b></p> <p>This report explores the classroom and school factors associated improvements in the literacy achievement and progress of Pasifika students beyond expected levels in schools participating in the Literacy Professional Development Project (LPDP). It also identifies the nature of the professional development support that facilitates these outcomes.</p>
E28	<p><b>Title: Pasifika Education Plan Monitoring Report 2009</b></p> <p><b>Author(s): Ministry of Education</b></p> <p><b>Date: 2010</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Early Intervention, Achievement, Literacy and Numeracy, ECE, Quality, Registered Pasifika Teachers, Effective teaching, Pasifika students, Student engagement, Tertiary, Pasifika Success</b></p> <p>The focus of this report provides a national and regional picture of how Pasifika learners are progressing as the Pasifika Education Plan is being implemented in schools and communities. It also offers an idea of the progress levels needed to achieve the Plan's goals for 2012, as well as actions to improve the outcomes of the identified area included in the Plan. The report also provides an assessment of the success of these actions, and subsequent monitoring reports to assess what is being done to create an environment for Pasifika educational success.</p> <p>The report is divided into the following main headings: Participation in early childhood education, Quality in ECE, Achievement at school, Secondary school qualifications, Effective teaching, Student engagement in schooling, Participation in tertiary education, Achievement in tertiary education, Literacy, Numeracy and Language levels, Education sector wide, Sector-wide finance.</p>

E29	<p><b>Title: Ua Aoina le Manogi o le Lolo: Pasifika Schooling Improvement Research – Final Report</b></p> <p><b>Author(s): Meaola Amituanai-Tolosa, Stuart McNaughton, Mei Kuin Lai and Airini</b></p> <p><b>Date: 2009</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Students’ Belief and Values, Pasifika Students, Bilingual and Bi-Literacy, Culturally Responsive Pedagogy, Achievement and Success</b></p> <p>The focus of this report is on the effectiveness of Schooling Improvement initiatives for Pasifika. It addresses reform through researching specific initiatives as well as through tapping into the community. The purpose was to identify the practices that work to increase achievement for Pasifika students, and closing gaps in the classroom, school and cluster levels; to find out how effective existing Schooling Improvement initiatives are in raising achievement for Pasifika students, and to provide information to help existing and new initiatives to improve their effectiveness for Pasifika students.</p>
E30	<p><b>Title: Literature review on the experiences of Pasifika learners in the classroom</b></p> <p><b>Author(s): Dr P. Bruce Ferguson, Dr R. Gorinski, T. Wendt Samu, &amp; Dr D. Mara</b></p> <p><b>Date: 2008</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Pedagogy, Pasifika Learners, Pasifika Parents and Community, Engagement Professional Learning and Resourcing, Culturally Responsive Practice, Language, Cultural Distinctiveness, Teachers, Classroom Experiences</b></p> <p><b>One paragraph on purposes of the research:</b></p> <p>The focus of this literature review is predominantly on the experiences of Pasifika learners in classrooms however it does also explore both the conceptual and research-based literature related to the effective engagements of Pasifika parents and communities in education. It provides a thematic overview of the literature, as well as identifies gaps in the literature to inform potential growth areas for ongoing research.</p> <p>This literature review reveals a complex and incongruent picture of an educational system operational in New Zealand that impacts differentially on its participants – both teachers and learners. It also provides a focus for harnessing new resources and energies, and prioritising what is required for an improvement in system performance for Pasifika learners.</p>
E31	<p><b>Title: Te Rau Awhina: The Guiding Leaf - Good Practice Examples of Maori and Pasifika Private Training Establishments</b></p> <p><b>Author(s): Dr Jane Marshall, Kathryn Baldwin and Dr Roger Peach</b></p> <p><b>Date: 2008</b></p> <p><b>Commissioning Agency: New Zealand Qualifications Authority</b></p> <p><b>Topics: Maori and Pasifika, Inclusivity, Teaching and learning, Good practice, Classroom Management, Program Design and Development, High Quality Tutors, Meeting Student Needs, Relationships</b></p> <p>The study was designed to investigate the teaching and learning practices, and the programme design and development of Maori and Pasifika Private Training Establishment (PTE) that were considered to exhibit good practice. It also investigated the reasons nominated Maori and Pasifika PTEs used the strategies they did to develop teaching and learning by asking the cultural elements that were interwoven into their practices, and to what extent the practices compared with those considered in literature to be indicators of good practice.</p> <p>The purpose was to produce a document that outlined the practices of a sample of Maori and Pasifika PTEs which met the ‘best practice’ criteria of the study, and provided a resource for a range of Maori and Pasifika PTEs. The study identified three key components which were important for creating a holistic Maori or Pasifika environment among PTEs identified as meeting certain criteria though to be indicative of good-practice, which were: adopting the surrogate whanau/aiga concept; creating a sense of belonging; and creating a sense of greater humanity.</p>

E32	<p><b>Title: Pasifika Education Plan Monitoring Report 2007</b>  <b>Author(s): Ministry of Education</b>  <b>Date: 2008</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Participation , Early Childhood Education, Quality, Compulsory Education, Tertiary Education, Effective teaching, Pasifika Students, Pasifika Teachers, Family and Community Engagement, Achievement</b></p> <p>This report provides a combination of information from early childhood, compulsory and tertiary education sectors to assess improvements in Pasifika education. It provides a strategic direction for improving education outcomes for Pasifika peoples in New Zealand, as well as the likelihood of achieving targets that have been set in the Pasifika Education plan.</p>
E33	<p><b>Title: Pasifika Education Plan: Monitoring Report 2006</b>  <b>Author(s): Ministry of Education</b>  <b>Date: 2007</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Early Childhood Education, Tertiary Education, Quality Education, Pasifika Students, Pasifika Teachers, Compulsory Education, Effective Teaching, Pasifika School Leavers, Achievement, Family and Community Engagement</b></p> <p>The report brings together information from the early childhood education, schooling and tertiary sectors to assess improvements in Pasifika education. It also provides information based on the current work of the Ministry of Education, and their progress towards achieving the goals and targets of the Pasifika Education Plan 2006-2010. It uses the year 2000 as a base year for quantitative analysis providing information on the current status of each target.</p>
E34	<p><b>Title: Pacific Islands School Community Parent Liaison Project Case Study</b>  <b>Author(s): Dr Ruth Gorinski</b>  <b>Date: 2005</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Pasifika Students, Pasifika Parent Participation, Learning Outcomes, Learning Environment, Family and Community Engagement in Learning, School and Community Relationship, Parent Participation, Student Participation, Student Achievement, Barriers, Teaching, Parent Perspectives, Community Liaison Co-ordinator Perspectives, Cultural Support, Social Service Support, Relationship Support, Staff Capability</b></p> <p>The case study provides evaluative data that suggests indicators for ongoing, enhanced school-community capability and capacity building. The project involved a Pasifika community liaison co-ordinator working across one cluster of four schools, with the goal of improving learning outcomes for Pasifika students, and increasing community engagement in learning.</p> <p>Findings from this case study are significant for school communities seeking to integrate a theoretical and practical framework for building Pacific Islands school community parent liaison to enhance teaching and learning environment and student achievement outcomes.</p>
E35	<p><b>Title: Pasifika Achievement Engagement and Choice</b>  <b>Author(s): Claire Harkess, Siobhan Murray, Michael Parkin and Jacinta Dalgety</b>  <b>Date: Dec 2005</b>  <b>Commissioning Agency: Demographic and Statistical Analysis Unit</b>  <b>Topics: Secondary School Qualifications, Pasifika Students, Engagement, Non-NCEA qualifications, Pasifika Student Participation, Cumulative Achievement, Excellence, School Choice</b></p> <p>This report aims to provide an overview of the achievement of Pasifika students in secondary schools in New Zealand. The main focus is on Pasifika students Year 11-13 who have achieved at least one credit on the National Qualifications Framework. It covers a number of areas including: participation, cumulative achievement, choice of standards, excellence, and school choice.</p>

E36	<p><b>Title: Pasifika Achievement High Level Analysis</b>  <b>Author(s): Clair Harkess, Siobhan Murray, Michael Parkin and Jacinta Dalgety</b>  <b>Date: June 2005</b>  <b>Commissioning Agency: Demographic Statistical Analysis Unit</b>  <b>Topics: NCEA Qualifications, Literacy Requirements, Numeracy Requirements Achievement, Pasifika Students, University Entrance</b></p> <p>The purpose of this report is to provide an overview of achievement by Pasifika students in New Zealand secondary schools. Within this paper it includes with key findings, some background information and a description of the population used in the analysis. Topics covered in the analysis include: attainment of National Certificate of Educational Achievement (NCEA) qualifications; the literacy and numeracy requirements of NCEA level 1; and achievement by quantity and level of credits.</p>
E37	<p><b>Title: Project Lumana'i</b>  <b>Author(s): Careers NZ</b>  <b>Date: 2016</b>  <b>Commissioning Agency: Careers NZ</b>  <b>Topics: Pasifika Youth, Pasifika Parents and Families, Pasifika Teachers, Personas and Mind-Set, Career Support, Career Resources, Resource Design, Pasifika Needs</b></p> <p>The Project Lumana'i is an investigation into the needs of Pasifika youth, families and teachers, with the aim of supporting better resource design and improving career support for Pasifika audiences. This document provides a summary of two pieces of research that was undertaken for Project Lumana'i: Digital Channel Survey and Insights and Personas. It then concludes with recommendations arising from the research.</p> <p>Understanding how Pasifika young people use digital channels is important for effective resource design and reach. The digital channels survey was used to investigate how Pasifika young people use the internet and devices they use to access it. The Insights and Personas project is a research commissioned by Careers New Zealand focusing on Pasifika youth in Years 7-13, including teachers and parents, to better understand Pasifika audiences' needs.</p>
E38	<p><b>Title: Focus on Pasifika Achievement in Reading Literacy. Results from PISA 2000</b>  <b>Author(s): Comparative Education Research Unit, Research Division</b>  <b>Date: 2004</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics:</b>  <b>Educational Outcomes, Reading Literacy, Pasifika 15 YearOlds,High Achievement, Low Achievement, Success Factors, Gender Differences</b></p> <p>The report reviews educational outcomes for Pasifika 15 year olds drawing on the Programme for International Achievement (PISA) 2000. It also focuses on reading literacy and factors associated with high achievement among Pasifika students. By highlighting the differences between high and low achievers within the Pasifika population, this report identifies some of the factors associated with success for Pasifika 15 year olds.</p>
E39	<p><b>Title: Pasifika Early Childhood Education - <i>Priorities for Pasifika Early Childhood Education Research</i></b>  <b>Author(s): Anne Meade, Hellen Puhipuhi &amp; Susan Foster-Cohen</b>  <b>Date: 2003</b>  <b>Commissioning Agency: Ministry of Education</b>  <b>Topics: Pasifika Early Childhood Education services, Research, Evaluation, Language, Bilingual Education, Strategic Planning, Transition to School</b></p> <p>The Pasifika Early Childhood Education Profiles and Scoping Project was commissioned in early 2002 to compile a picture of Pasifika early childhood education (ECE) in Aotearoa New Zealand pursuant to the <i>Pasifika Education Plan</i> (Ministry of Education, 2001) and the Early Childhood Education Strategic Plan working group's <i>Report to the Minister of Education</i> (2001). The aim of the project is to build a profile of Pasifika ECE in Aotearoa in 2002; provide</p>

	preliminary guidance on the role of immersion and bilingual education in ECE (and transition to school) for Pasifika students' language acquisition and cognitive development; coordinate research and evaluation reports on Pasifika ECE; and/or scope and suggest research priorities vis-à-vis Pasifika bilingual and immersion ECE.
<b>E40</b>	<p><b>Title: Pathways over the transition to schools: Studies in family literacy practices and effective classroom concepts for Māori and Pasifika children</b></p> <p><b>Author(s): Lavinia Turoa, Ema Wolfram, Lonise Tanielu, Stuart McNaughton</b></p> <p><b>Date: 2002</b></p> <p><b>Commissioning Agency: Ministry of Education</b></p> <p><b>Topics: Māori and Pasifika Children, Family Literacy Practice, Effective Classroom Concepts, Research &amp; Development, Educational Material, Transition to School, Teaching and Learning</b></p> <p>Two outcomes of research and development are described in this report. One is the development of a set of resources suitable for family literacy education. The second is a set of research goals involving Maori and Pasifika families.</p>
<b>C1</b>	<p><b>Title: The needs of Pacific Peoples when they are victims of crime</b></p> <p><b>Author(s): Dr Ana Hau'alofo'ia Koloto</b></p> <p><b>Date: May 2003</b></p> <p><b>Commissioning Agency: Ministry of Justice</b></p> <p><b>Topics: Research, Crime, Victims, Victim Impact, Victim Support, Pacific People, Family Violence, Violence, Property Offences, Police, Criminal Justice System</b></p> <p>This report presents and discusses the findings of a qualitative study of the needs of Pacific peoples who have been victims of three types of crime: Violence, Family Violence and Property Offences. It was designed to provide qualitative information to complement the quantitative information provided by the second New Zealand National Survey of Crime Victims 2001.</p>
<b>C2</b>	<p><b>Title: Pacific pathways to the prevention of sexual violence: Full Report</b></p> <p><b>Author(s): Teuila Percival, Robert Robati-Mani, Elizabeth Powell, Pefi Kingi, Maiava Carmel Peteru, Linda-Teleo Hope, 'Eseta Finau, Elisala Selu, Jenny Rankine</b></p> <p><b>Date: Oct 2010</b></p> <p><b>Commissioning Agency: Ministry of Pacific Island Affairs</b></p> <p><b>Topics: Pacific Research, Protective Practice, Sexual Violence, Prevention of Sexual Violence, Pacific Communities, Cultural Concepts, Pacific Perceptions</b></p> <p>This research project aims to provide further insight into the development of sexual violence prevention strategies for Pacific communities in New Zealand. It was initiated due to the gap in empirical evidence on sexual violence prevention among Pacific communities. It included the following Pacific ethnic communities in Aotearoa: Cook Islands, Fiji, Niue, Samoa, Tokelau, Tonga and Tuvalu.</p>
<b>C3</b>	<p><b>Title: A malu i 'āiga, e malu fo'i i fafo: Protection for the family, protection for all – Samoan people's understanding of primary prevention of violence against women</b></p> <p><b>Author(s): Ministry for Women</b></p> <p><b>Date: Dec 2015</b></p> <p><b>Commissioning Agency: Ministry for Women</b></p> <p><b>Topics: Samoan Women, Violence against Women, Samoan Community, Primary Prevention, Protection, Cultural Identity, Cultural Adaptation, Christianity, Cultural Practices</b></p> <p>The purpose of this report is to present some current New Zealand-based Samoan people's understandings of primary prevention of violence against women. It focuses to generate further in-depth discussion and to contribute to New Zealand's evidence base about cultural attitudes to violence prevention and aims to assist policy makers and practitioners to design and implement effective policies actions and strategies for primary prevention of violence against Samoan women.</p>

F1	<p><b>Title: Being a single mum: Pacific Island mother's positive experiences of parenting</b>  <b>Author(s): Dr Rochelle Stewart-Withers, Professor Regina Scheyvens, Institute of Development Studies, Massey University; Professor Tagaloatele Peggy Fairbairn-Dunlop, Institute of Public Policy, Auckland University of Technology</b>  <b>Date: May 2010</b>  <b>Commissioning Agency: The Families Commission</b>  <b>Topics: Pacific Mothers, Single Mothers, Stigma and Discrimination, Parenting Styles, Pacific Families, Extended Families, Pacific Culture, Social Services, Income, Employment</b></p> <p>The aim of this research project was to see beyond the negativity about single mothers and explore some of the positive parenting experiences of Pacific Island single mothers and the importance of culture in framing these experiences. This pilot study took place in the Manawatu region and Palmerston North City.</p>
F2	<p><b>Title: Pacific families now and in the future: Changing Pacific household composition and wellbeing 1981-2006 (report 1)</b>  <b>Author(s): Gerard Cotterell, Martin Von Randow, Stephen McTaggart, Tamasailau Sua'ali'i-Sauni, Daniel Patrick, Peter Davis</b>  <b>Date: Nov 2009</b>  <b>Commissioning Agency: The Families Commission</b>  <b>Topics: Pacific Families, Wellbeing, Income, Employment, Education, Housing, Household Composition, Health, Pacific Born, New Zealand Born</b></p> <p>This study aims to contribute to the growing body of knowledge regarding the changing composition of Pacific households and wellbeing among the overall Pacific population as well as specific Pacific ethnic groups. It covers a period of 25 years from 1981 to 2006 and examines the changes in household composition and the number of children living in Pacific households, as well as explores the changes in wellbeing for the overall Pacific population.</p>
F3	<p><b>Title : Pacific families now and in the future: A qualitative snapshot of household composition, wellbeing, parenting and economic decision-making among Pacific families in Auckland 2008 (report 2)</b>  <b>Author(s): Tamasailau Sua'ali'i-Sauni, Stephen McTaggart, Martin Von Randow</b>  <b>Date: Nov 2009</b>  <b>Commissioning Agency: The Families Commission</b>  <b>Topics: Pacific Families, Family Composition, Household Economics, Parenting, Wellbeing, Education, Housing, Health, Social Services, Income, Cultural Obligations, Pacific Family Group Profile</b></p> <p>This qualitative study is a companion report to <i>Pacific Families Now and in the Future: Changing Pacific household composition and wellbeing, 1981-2006</i>. It aims to provide a snapshot of how three different Pacific ethnic family groups experienced and perceived changes in their household composition and wellbeing around May and June 2008. The three different groups were Cook Islands Māori, Samoan, and mixed Pacific ethnicities. All families were based in the Auckland region.</p>
F4	<p><b>Title: Diverse Forms of Pacific Families and their financial decision-making approaches</b>  <b>Author(s): 'Ana Hau'alofa'ia Koloto, 'Alisi Numia Katoanga</b>  <b>Date: Sep 2007</b>  <b>Commissioning Agency: The Families Commission</b>  <b>Topics: Policy, Research, Pacific Peoples, Diversity in Pacific Families, Pacific Families, Financial Decision-Making, Living Standards and Social Circumstances, Household Composition</b></p> <p>This study aims to explore the diverse forms of families in Pacific households, and their approaches in financial decision-making. It also looks at the implications for policy and research involving Pacific peoples, based on the nature and forms of Pacific families.</p>



F5	<p><b>Title: Pacific families now and in the future: Living the Tokelauan Way in New Zealand: Teenagers' perspectives on extended-family living and the evaluation of a purpose-built, extended family house</b></p> <p><b>Author(s): Gina Pene, Philippa Howden-Chapman, Marisa Peita, Helen Viggers, John Gray</b></p> <p><b>Date: Nov 2009</b></p> <p><b>Commissioning Agency: The Families Commission</b></p> <p><b>Topics: Tokelauan People, Tokelauan Youth, Tokelauan Youth Perspective, Housing, House Crowding, State Housing, Purpose-Built Extended Family Housing, Health, Wellbeing</b></p> <p>This study aims to understand how Tokelauan youth feel about living in extended-family households and to describe their experiences of extended family living and their understanding of its impact on their health and wellbeing. It explores the impact of young Tokelauan people living in extended families and evaluates the domestic experiences of a Tokelauan extended family, which have originally lived in a conventional state house.</p>
F6	<p><b>Title: Pacific Families now and in the future: Pasifika Youth in South Auckland - Family, gangs, community, culture, leadership and the future</b></p> <p><b>Author(s): Dr Camille Nakhid, Tupetoa Ronji Tanielu, Efeso Collins</b></p> <p><b>Date: Nov 2009</b></p> <p><b>Commissioning Agency: The Families Commission</b></p> <p><b>Topics: Pasifika Youth, Pasifika Youth Perspectives, Gangs, South Auckland, Family, Culture, Leadership, Police, Community, Future</b></p> <p>The aim of this study was to interview Pasifika youth from the suburbs of Māngere and Ōtara – including those who were involved in gangs and those who had never been involved in gangs or transitioned out of gang life. It explores the perspectives and experiences of Pasifika youth on family, gangs, community, culture, leadership and the future.</p>
HW1	<p><b>Title: Puataunofu Manukau Pilot Project Status Report September 2008</b></p> <p><b>Author(s): Department of Labour</b></p> <p><b>Date: Sep, 2008</b></p> <p><b>Commissioning Agency: Ministry of Pacific Island Affairs, Accident Compensation Corporation, Department of Labour</b></p> <p><b>Topics: Pacific Youth, Pacific Workers, Health and Safety, Employer and Employee Responsibilities, Labour and Manufacturing Industry</b></p> <p>The Puataunofu Manukau Project is a strategic collaborative pilot project that brought together a broad range of agencies and partners to promote and raise awareness of health and safety issues for Pacific workers and Pacific youth in workplaces and communities of Manukau. Puataunofu Manukau Project's vision of 'Health and Safety for Pasifika Workers in Manukau' focused on Pacific peoples working in the manufacturing industry and the increasing numbers of Pacific youth entering the workforce.</p>
HW2	<p><b>Title: Metro-Auckland Pacific Population Health Profile</b></p> <p><b>Author(s): Dr Gary Jackson, Joanne Minster</b></p> <p><b>Date: Sep 2012</b></p> <p><b>Commissioning Agency: Ministry of Health, Metro-Auckland DHBs</b></p> <p><b>Topics: Pacific Health Outcomes, Pacific Population, Socio-Economic Factors, Housing, Serious Illnesses, Health Risk Factors</b></p> <p>This report provides a "snapshot" of Pacific health in metro-Auckland. It is the first part of a two-part project that aims to build an evidence base by collecting and analysing primary and secondary care data and to develop an outcomes framework to support work towards improving the health of the Pacific population living in metro-Auckland.</p>

SR1	<p><b>Title: Sports and Recreation in New Zealand Pasifika Communities</b></p> <p><b>Author(s): Barrie Gordon, Pale Sauni, Clark Tuagalu, Flaviu Hodis</b></p> <p><b>Date: November, 2010</b></p> <p><b>Commissioning Agency: Jessie Hetherington Centre for Educational Research, Victoria University of Wellington</b></p> <p><b>Topics: Pasifika, Perception and Experiences of Sports and Recreation, Barriers for Pasifika People in Participating in Sports and Recreation, Enablers for Pasifika People in Participating in Sports and Recreation</b></p> <p>The research explored Pasifika participants' experiences with, and beliefs about, sport and recreation. This exploration included an attempt to identify the factors that Pasifika consider act as enablers towards participation in sport and recreation and the factors that act as barriers towards their participation. This knowledge will contribute to a greater understanding of how to meet more effectively the sport and recreational needs of these communities.</p>
-----	--